

# ANZELA



AUSTRALIA AND NEW ZEALAND EDUCATION LAW ASSOCIATION

## ANZELA Conference 2023 – \*Conference Program as at 28.07.2023

*Subject to Change*

**Sunday 24 September – Welcome reception**

**Cabletop Eatery, 1 Upland Road – 5pm.**

See Social events on [www.anzelaevents.edu.au](http://www.anzelaevents.edu.au) for detail.

### **Monday 25 September**

From 8 am	Registration
9 – 9.30	Powhiri and conference opening Conference Convenor – Denise Evans, Chair of the NZ Chapter
9.30 – 10.15 (45 mins) Keynote address	<b>E kore e piri te uku ki te rino - Clay will not stick to iron</b>  <i>Associate Professor Khylee Quince (Ngapuhi, Ngati Porou and Ngati Kahungungu) is Dean of the Auckland University of Technology School of Law</i>
Morning tea 10.15 – 10.45	
10.45 – 11.30 (45 mins)	

<p>Session 1</p> <p><b>Abandoning our principals: School principals are in short supply. Are we properly supporting the ones we have?</b></p> <p><i>Fiona McMillan – Anderson Lloyd Lawyers, Dunedin, NZ</i></p>	<p>Session 2</p> <p><b>Copyright for educators: Australia’s experience tackling the new horizon</b></p> <p><i>Delia Browne – Director, National Copyright Unit, Australia</i></p>	
5 mins		
11.35 – 12.20 (45 mins)		
<p>Session 3 <b>Workshop</b></p> <p><b>The currency of time: measuring productivity in law and teaching</b></p> <p><i>Casey Standen – PhD Researcher, University of Sydney, and Teacher, Sydney Distance Education High School, Australia</i></p>	<p>Session 4</p> <p><b>Is the principal’s role limited by jurisdiction?</b></p> <p><i>Nic Hill, Headmaster – Headmaster, Christchurch Boys’ High School, Christchurch, NZ</i></p>	
Lunch 12.20 – 1.20		
1.20 – 2.05 (45 mins)		
<p>Session 5 <b>Workshop</b></p> <p><b>Constructive critical conversations: framework to support new horizons and shared quality goals</b></p> <p><i>Marcia Johnson – Evaluator, New Zealand Qualifications Authority</i></p>	<p>Session 6 <b>Panel</b></p> <p><b>Vocational education and training and the law: preparing for new horizons in education and law</b></p> <p><i>Tryon Francis – Director in the National Education practice at Deloitte, Australia</i></p>	<p>Session 7</p> <p><b>Ka mua, ka muri, walk backwards into the futures of law and education: on trial, a memoir</b></p> <p><i>Elizabeth Gresson – Barrister NZ and Emeritus Professor of RMIT University, Melbourne – and Nicholas Gresson, NZ</i></p>
5 mins		
2.10 – 2.55 (45 mins)		
<p>Session 8</p> <p><b>Managing psychosocial hazards in schools: meeting your obligations under work, health and safety laws</b></p>	<p>Session 9</p> <p><b>Seizing the future: reimagining a normative approach to confiscation and retention powers in NZ schools</b></p> <p><i>Joseph Durkin-Gorman – Teacher, Christchurch, NZ</i></p>	<p>Session 10</p> <p><b>Realising children’s rights under the United Nations Convention on the Rights of the Child in Aotearoa NZ’s education system: promises, progress and priorities</b></p>

<i>Neha Sharma – Partner, Integroe Partners, NSW, Australia</i>		<i>Nicola Leete, Lecturer, Massey University, NZ</i>
Afternoon tea 2.55 – 3.25		
3.25 – 4.10 (45 mins)		
<p>Session 11  <b>Are all statutes born equal and what happens if legal principles clash?</b></p> <p><i>Kate Lethbridge – National Principal Employer Adviser, NZ School Trustees Association</i></p>	<p>Session 12  <b>Helping schools deal with the present to support a brighter future: stresses faced after the Covid 19 pandemic</b></p> <p><i>Jonathan Oliver – Principal Consultant – and Penelope Wakefield – Content Consultant, Governance Risk and Compliance, CompliSpace, Sydney, Australia</i></p>	<p>Session 13  <b>A comparative update on religion in the US and NZ school sectors</b></p> <p><i>Charles J Russo – University of Dayton, Ohio, USA</i></p>
Close 4.10pm		
<p>Conference Dinner at Wharewaka Function Centre, Taranaki Wharf</p> <p>Pre-dinner drinks at 6pm followed by dinner at 6.30pm</p>		

## Tuesday 26 September

9am	
<b>Welcome to Day 2</b> Conference 2024 – an invitation from host chapter	
9.15 – 10.15 (60 mins)	
Session 14 <b>Panel</b> <b>Poipoia te kākano, kia puāwai – Nurture the seed and it will blossom: developing restorative initiatives that strengthen resilience across learning communities</b>  <i>Moana Emett – Restorative Practice Professional Leader   Accredited Facilitator, Te Whai Toi Tangata - Institute of Professional Learning, University of Waikato, NZ – and colleagues Catherine Forster and Janine Mackay</i>  A panel discussion on current restorative approaches.	
Morning tea 10.15 – 10.45	
10.45 – 11.45 (60 mins)	
<b>AI Cluster</b>  Session 15 <b>Artificial intelligence: protecting integrity in education, and the role of law</b>  <i>Christopher Owens – Director Legal and Professional Services, Catholic Employment Relations, Australia</i> and <b>Cyberbullying in the Age of Bing, Bard and ChatGPT: threats and opportunities and their legal consequences for schools</b>  <i>Michael Waterhouse – Mediator, education-law seminar provider, and Lawyer, Australia</i>	<b>Procedural Fairness Cluster</b>  Session 16 <b>Procedural fairness requirements in decision-making: Legal issues and challenges for government secondary school principals in New South Wales</b>  <i>Tryon Francis – Director in the National Education practice at Deloitte, Australia</i> <i>Winner of Dr Ann Shorten Doctoral Thesis Award 2022</i>  <i>Second speaker to be confirmed</i>
5 mins	
11.50– 12.45 (55 mins)	

<p>Session 17</p> <p><b>Collaborative intelligence between humans and machines: a paradigm shift in education</b></p> <p><i>Neil Ulrich – Executive Officer, Academic Complaints, Appeals and Policy, Massey University, NZ</i></p> <p>Followed by a panel discussion on issues in sessions 15 and 17 – <i>Christopher Owens, Michael Waterhouse, Neil Ulrich and Neha Sharma</i></p>	<p>Session 18</p> <p><b>Ensuring fairness for students in disciplinary processes: applying the principles of natural justice in a school environment</b></p> <p><i>Sarah Campbell – Regional Governance Adviser, New Zealand School Trustees Association, NZ</i></p> <p><i>The discussion portion of session to be panel with speakers from session 16</i></p>
Lunch 12.45– 1.45	
1.45 – 2.15 (45 mins)	
<p>Session 19</p> <p><b>Teachers navigating the risk society and the role of law in decision-making. Does legal literacy matter?</b></p> <p><i>Rachel Pepper – PhD candidate, University of Technology, Sydney, Australia</i></p>	<p>Session 20</p> <p><b>University law: pursuing the fruits of knowledge</b></p> <p><i>John Orr – Southern Cross University, NSW, Australia</i>  <i>Winner of Dr Ann Shorten Doctoral Thesis Award 2020</i></p>
5 mins	
2.20 – 3.20 (60 minutes)	
<p>Session 21</p> <p><b>Māori self-determination and the provision of education in Aotearoa New Zealand</b></p> <p><i>Sarah-Kay Coulter – PhD candidate University of Auckland, NZ – and Maynard Scott, National Employment Relations Advisor, NZ School Trustees Association</i></p>	<p>Session 22 <b>Panel</b></p> <p><b>Current issues in the tertiary sector</b></p>
Closing 3.20pm	
Afternoon tea	